

# **Birdville Independent School District**

## **North Ridge Elementary**

### **2022-2023 Formative Review**



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# Goals

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading between the beginning and end of year benchmark testing.

**Evaluation Data Sources:** Fountas & Pinnell BAS

Running Records

Star Renaissance

Circle Assessment

Report Cards

Interiums

CBAs





CFAs




M-Class





T-TESS SLO and Professional Learning Goals

Student Data Folders

IEP Progress Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement the district and campus literacy plans. <b>Actions:</b> A) Implementation of researched-based, best-practice strategies that promote high levels of learning and student success, as well as improve the quality of Tier 1 instruction and interventions while meeting the unique needs, interests and strengths of all students. B) The Literacy Vertical Team will use the district's expectations rubric to guide process of literacy instruction. C) Follow the district assessment plan to collect data on student and plan for interventions. D) Utilize Interventionists and Coaches for support of the implementation of Tier 1 priorities. E) Students in specialized programs will receive Tier 1 priority structures and strategies. F) Students in specialized programs will receive inclusion services based on their IEP goals to participate in the general education learning environment. G) Principal, Second and Third Grade Teachers will participate in the HB3 Reading Academy. H) Academic Coach meetings with grade level teachers. I) PreK-3rd grade students will meet the progress monitoring targets for each demographic group to support the DIP. J) Full day Pre-K provided to build a strong reading knowledge base as early intervention. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Leaders of Learners  <b>Problem Statements:</b> Student Learning 1, 2 <b>Funding Sources:</b> Literacy Classroom Resources - Leveled Readers - 199 - General Funds: SCE - \$2,000, Scholastic News - 199 - General Funds: SCE - \$1,678.17, Empowering Writers Resources - 199 - General Funds: SCE - \$555	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Design, implement and monitor a comprehensive professional learning plan to address the needs of teachers. <b>Actions:</b> A) Complete a needs assessment to identify professional learning needs of teachers and educational assistants. B) Provide professional development opportunities to meet the needs of all teachers and educational assistants. C) Utilize district content coordinators and coaches as an instructional support. D) Utilize our Academic Coach for MClass training and reading instructional support. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Academic Coach Leaders of Learners Vertical Team Members  <b>Funding Sources:</b> Targeted Professional Learning - 199 - General Funds - \$5,000, CAMT Conference - 199 - General Funds: SCE - \$1,592	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Provide support to specialized programs. <b>Actions:</b> A) Special Education Teachers will receive instructional support from the Special Education Academic Coach. B) Include the Special Education Team Leader in RTI Collaboratives. C) Provide specialized training for teachers and educational assistants. D) Include the Special Education Teachers on Vertical Teams and LOL. E) Provide additional tutoring before and after school for the special education population. F) Professional Learning Committee planning meetings. G) Special Education RTI meetings. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Academic Coach Special Education Academic Coach Campus Special Education Team Leader  <b>Problem Statements:</b> Demographics 1, 2 <b>Funding Sources:</b> ESSER Tutors - ESSER - \$12,045, Substitutes for PLC meetings - 199 - General Funds - \$450		Formative			Summative
		Nov	Jan	Mar	June
					





 No Progress
 Accomplished
 Continue/Modify
 Discontinue



**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.





**Performance Objective 2:** Close achievement gaps that exist for all under-performing groups as measured by STAAR, PBMAS, and district CBA assessments.

**Evaluation Data Sources:** RTI Campus Reports

Interiums  
CBA Data Reports  
Report Cards  
Six Weeks Report Cards  
ODS Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to implement continuous improvement strategies and processes to monitor student progress and instructional practices. <b>Actions:</b> A) Administrators, teachers and students will monitor learning progress through formative and reflective feedback based on student performance. B) Teachers will implement student data folders to track learning progress and utilize data to plan intervention. C) Utilize the district continuous improvement expectations rubric and the campus time line to monitor the implementation of Continuous Improvement in the classrooms and campus-wide. D) Special Education Teachers will meet with General Education Teachers during RTI meetings to measure progress and plan intervention. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Leaders of Learners Academic Coach  <b>Funding Sources:</b> Intervention Personnel - 199 - General Funds: SCE - \$15,663	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement Vertical Teams in the subject areas of Math, RLA, Behavior RTI, and Science to align campuses instructional practices. <b>Actions:</b> 1) Vertical Teams will meet monthly in a PLC using the district expectations rubrics and the system process fish bone model for teaching and learning to guide their work towards their written goals. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Vertical Team Leads  <b>Problem Statements:</b> School Processes & Programs 1 <b>Funding Sources:</b> Substitutes for Vertical Team Planning - 199 - General Funds - \$600, Brainpop Online Resource - 199 - General Funds: SCE - \$3,148	Formative			Summative
	Nov	Jan	Mar	June
				





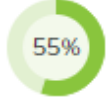





Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Response To Intervention Collaboratives will be held five times yearly to monitor student academic and behavior performance and plan for intervention. <b>Actions:</b> A) Using district benchmarks and classroom data, monitor student's progress and plan for intervention. B) Grade level teams will design flexible groups and plan best-practice strategies to meet the needs of all students. C) Teachers and Interventionists will instruct individualized interventions during WIN (What I need Intervention Time) four days a week for 40 minutes. D) Principal and Assistant Principal reviews student report cards and failure reports each six weeks. Conferences are scheduled using this data to discuss student progress concerns. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Math Interventionist Reading Interventionist  <b>Funding Sources:</b> Academic progress awards - 199 - General Funds - \$600, Intervention Personnel - 199 - General Funds: SCE, Intervention Personnel - 199 - General Funds: SCE		Formative			Summative
		Nov	Jan	Mar	June
					

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 3:** Students will display dispositions indicative of high levels of social-emotional development as measured by a campus-administered survey of student perceptions.

**Evaluation Data Sources:** Behavior RTI Data  
Discipline Referrals/ Reports  
Counseling Referrals/ Reports  
Student Survey Results







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop and implement processes to support student's social-emotional development. <b>Actions:</b> A) Identify areas in need of improvement as shown from student surveys and Behavior RTI meetings. B) Develop interventions and strategies to implement using the perception data. C) Counselor classroom lessons will be delivered each six weeks. D) Award Longhorn Pride Tickets to students displaying positive behavior. E) Recognize Longhorn Pride Ticket winners each Friday on the morning announcements. F) Implement Character Strong lessons G) Review and plan interventions for students identified on a Behavior RTI Tier. H) Continue the implementation and training of Capturing Kids Hearts. I) Utilize SCE-funded Crisis Counselors to provide support to students in areas of social-emotional learning. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor  <b>Problem Statements:</b> Perceptions 1 <b>Funding Sources:</b> Prizes for Longhorn Ticket Prize Box - 199 - General Funds - \$300, Resource Supplies for Kindness Club - 199 - General Funds - \$300, Crisis Counselor - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the Ridge Way Campus Behavior Plan. <b>Actions:</b> A) Schedule semester meetings of the Behavior RTI Team to monitor and adjust campus behavior system. B) Assistant Principal will conference with students moving from a conduct grade of "S" to "N" and "N" to "U" to develop a behavior support plan. <b>Staff Responsible for Monitoring:</b> Assistant Principal Campus Discipline Committee	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Faculty and Staff will continue to implement Capturing Kids Hearts and connect the processes to Character Strong. <b>Actions:</b> 1) Attend needed training for support. 2) The Discipline Committee will meet to design an implementation plan. 3) Monitor and adjust CKH and Character Strong processes. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Discipline Committee  <b>Funding Sources:</b> Capturing Kids Hearts Training - 199 - General Funds: SCE - \$29,000	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				



**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 4:** Reduce the number of students assigned to behavior RtI tiers 2 and 3.









**Evaluation Data Sources:** RTI Student Roster Notes  
RTI Grade Level Tier Service Reports  
RTI Success Ed Documentation  
WIN Time Walkthrough Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Schedule five RTI meetings during the year to review student data , monitor progress, determine tier placement and design an intervention plan. <b>Actions:</b> 1) Schedule 5 RTI meetings: BOY, Progress Monitoring, MOY, Progress Monitoring, EOY 2) Establish the RTI team and roles for each member. 3) Review each student's progress and determine tier placement. 4) Grade level team designs WIN groups and interventions. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Math Interventionist Reading Interventionist Resource Teachers Classroom Teachers  <b>Funding Sources:</b> Intervention Personnel - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 85%		
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** The system will utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 1:** Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.







**Evaluation Data Sources:** Six Weeks Attendance Reports  
District Weekly Attendance Reports  
Campus Attendance Graph  
Report Cards

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Attendance Incentive Plan. <b>Actions:</b> 1) Communicate plan to all stakeholders. 2) Post attendance data. 3) Track and celebrate attendance percentages in Longhorn Celebrations each six weeks. 4) Recognize attendance award winners in Longhorn Celebrations each six weeks. <b>Staff Responsible for Monitoring:</b> Principal Assistance Principal  <b>Funding Sources:</b> Attendance Awards - 199 - General Funds: SCE - \$800	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor attendance concerns and work with the Truancy Officer for resolutions. <b>Actions:</b> 1) Monitor attendance through six weeks attendance reports. 2) Send communication home regarding truancy. 3) Communicate to families the importance of good attendance. <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Increase the percentage of students and staff who report feeling safe at school.







**Evaluation Data Sources:** Campus Survey  
Counseling Referrals  
Parent Feedback

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review perception data from students, staff and parents to identify strategies to improve campus safety. <b>Actions:</b> A) Identify areas in need of improvement as shown on the campus surveys. C) Conduct training and distribute materials provided by the district on campus safety. D) Conduct safety drills in compliance of district expectations. E) Nurse will led regular meetings with the Emergency Response Team. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Nurse  <b>Funding Sources:</b> Floor mats for water fountain areas - 199 - General Funds: SCE - \$400	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 2:** Reduce the cost of accidents resulting in workers' compensation claims by 25% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 25%.







**Evaluation Data Sources:** District Workers' Comp Reports  
Campus Walk Throughs  
Campus Workers' Comp Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Comply with all training provided by the district addressing employee safety. <b>Actions:</b> 1) Forward information provided to all faculty and staff regarding employee safety. 2) Complete required safety training. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 3:** The campus will meet all compliance requirements for improvement planning.

**Evaluation Data Sources:** Formative and Summative Reviews

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Implement the campus plan and all required compliance plans. <b>Actions:</b> 1) Leaders of Learners meet four times a year to complete reviews. 2) Develop a plan if progress is not being made or modify plan. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Leaders of Learners		Formative			Summative
		Nov	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					